

Chapin Middle

1130 Old Lexington Highway
Chapin, SC 29036

Grades 6-8 Middle School

Enrollment 860 Students

Principal Jane T. Crawford 803-345-1466

Superintendent Dr. Scott AndersEn 803-732-8000

Board Chair Paula Hite 803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	3	0	0	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Good	No
2005	Excellent	Good	No
2006	Good	Below Average	No

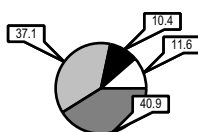
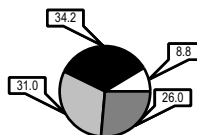
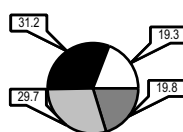
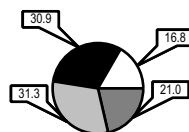
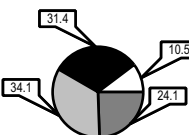
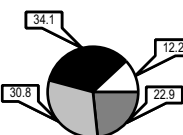
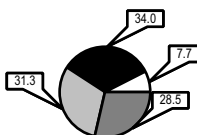
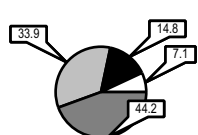
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6	99.7
English 1	N/A	96.8
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
All Subjects	98.6	99.2

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	872	98.5	10.8	37.4	41.2	10.6	62.7	Yes	Yes
Gender									
Male	469	98.1	14.4	40.3	38.7	6.6	57.1	N/A	N/A
Female	403	99.0	6.5	34.0	44.2	15.2	69.4	N/A	N/A
Racial/Ethnic Group									
White	796	99.0	9.6	37.0	42.4	10.9	64.7	Yes	Yes
African American	50	92.0	28.6	50.0	19.0	2.4	26.2	Yes	Yes
Asian/Pacific Islander	10	100.0	10.0	10.0	60.0	20.0	90.0	I/S	I/S
Hispanic	16	93.8	21.4	42.9	28.6	7.1	42.9	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	782	99.6	7.1	36.9	44.3	11.6	67.0	N/A	N/A
Disabled	90	88.9	47.4	42.1	10.5	0.0	19.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	872	98.5	10.8	37.4	41.2	10.6	62.7	N/A	N/A
English Proficiency									
Limited English Proficient	14	92.9	50.0	25.0	25.0	0.0	33.3	I/S	I/S
Non-Limited English Proficient	858	98.6	10.2	37.6	41.5	10.7	63.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	86	95.3	31.6	48.1	17.7	2.5	26.6	Yes	Yes
Full-pay meals	786	98.9	8.6	36.3	43.7	11.4	66.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	872	98.6	7.9	31.1	26.4	34.7	74.0	Yes	Yes
Gender									
Male	469	98.1	9.5	26.1	28.1	36.3	74.8	N/A	N/A
Female	403	99.3	6.0	36.9	24.3	32.7	73.0	N/A	N/A
Racial/Ethnic Group									
White	796	99.1	7.0	29.9	26.8	36.3	75.6	Yes	Yes
African American	50	90.0	24.4	48.8	17.1	9.8	46.3	Yes	Yes
Asian/Pacific Islander	10	100.0	0.0	30.0	30.0	40.0	80.0	I/S	I/S
Hispanic	16	100.0	14.3	42.9	28.6	14.3	64.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	782	99.7	4.7	30.6	27.4	37.2	78.4	N/A	N/A
Disabled	90	88.9	39.5	35.5	15.8	9.2	30.3	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	872	98.6	7.9	31.1	26.4	34.7	74.0	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	25.0	33.3	25.0	16.7	58.3	I/S	I/S
Non-Limited English Proficient	858	98.6	7.7	31.0	26.4	34.9	74.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	86	94.2	17.9	50.0	16.7	15.4	55.1	Yes	Yes
Full-pay meals	786	99.1	6.9	29.1	27.4	36.6	75.9	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	872	98.6	19.1	29.8	19.8	31.2	51.1
Gender							
Male	469	98.1	17.7	28.0	18.4	35.9	54.3
Female	403	99.3	20.8	31.9	21.6	25.7	47.3
Racial/Ethnic Group							
White	796	99.1	17.2	29.4	20.6	32.9	53.4
African American	50	92.0	48.9	33.3	8.9	8.9	17.8
Asian/Pacific Islander	10	100.0	10.0	20.0	20.0	50.0	70.0
Hispanic	16	93.8	35.7	50.0	14.3	0.0	14.3
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	782	99.5	14.8	30.4	21.0	33.8	54.8
Disabled	90	91.1	57.6	24.7	9.4	8.2	17.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	872	98.6	19.1	29.8	19.8	31.2	51.1
English Proficiency							
Limited English Proficient	14	92.9	33.3	41.7	0.0	25.0	25.0
Non-Limited English Proficient	858	98.7	18.9	29.6	20.1	31.3	51.4
Socio-Economic Status							
Subsidized meals	86	95.3	45.8	39.8	6.0	8.4	14.5
Full-pay meals	786	99.0	16.2	28.7	21.3	33.7	55.1

Social Studies							
All Students	872	98.6	16.5	31.4	21.0	31.0	52.1
Gender							
Male	469	98.1	16.9	26.5	21.7	34.9	56.6
Female	403	99.3	16.1	37.1	20.3	26.5	46.8
Racial/Ethnic Group							
White	796	99.1	14.6	31.3	21.9	32.1	54.0
African American	50	92.0	44.4	33.3	11.1	11.1	22.2
Asian/Pacific Islander	10	100.0	10.0	20.0	20.0	50.0	70.0
Hispanic	16	93.8	35.7	35.7	7.1	21.4	28.6
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	782	99.4	12.8	31.5	22.6	33.1	55.7
Disabled	90	92.2	49.4	30.6	7.1	12.9	20.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	872	98.6	16.5	31.4	21.0	31.0	52.1
English Proficiency							
Limited English Proficient	14	92.9	25.0	41.7	8.3	25.0	33.3
Non-Limited English Proficient	858	98.7	16.4	31.2	21.2	31.1	52.4
Socio-Economic Status							
Subsidized meals	86	94.2	42.7	35.4	9.8	12.2	22.0
Full-pay meals	786	99.1	13.7	31.0	22.3	33.1	55.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	10.7	37.2	36.4	15.7	52.1
	7	297	99.7	12.4	40.7	42.4	4.5	46.9
	8	267	99.6	10.2	40.9	35.0	13.8	48.8
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	280	98.6	8.7	32.8	41.1	17.4	58.5
	7	281	98.2	11.8	35.8	45.0	7.4	52.4
	8	311	98.7	11.7	43.0	37.9	7.4	45.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	6.2	23.1	33.1	37.6	70.7
	7	297	99.7	6.6	20.7	29.7	43.1	72.8
	8	267	99.6	13.0	40.2	24.0	22.8	46.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	280	98.9	4.5	26.8	33.6	35.1	68.7
	7	281	98.2	8.1	29.2	21.4	41.3	62.7
	8	311	98.7	10.7	36.6	24.5	28.2	52.7
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	16.1	31.8	22.3	29.8	52.1
	7	297	99.7	14.1	33.8	21.7	30.3	52.1
	8	267	99.6	18.5	34.6	20.5	26.4	46.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	280	98.2	18.4	33.5	23.3	24.8	48.1
	7	281	98.2	23.0	26.6	19.3	31.0	50.4
	8	311	99.4	16.2	29.5	17.2	37.1	54.3
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	258	100.0	5.8	24.4	19.8	50.0	69.8
	7	297	99.7	16.9	34.5	21.7	26.9	48.6
	8	267	99.6	15.0	44.5	20.9	19.7	40.6
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	280	97.9	8.3	24.9	24.2	42.6	66.8
	7	281	98.2	25.5	32.5	13.1	28.8	42.0
	8	311	99.7	15.6	36.1	25.5	22.8	48.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 860)				
Students enrolled in high school credit courses (grades 7 & 8)	77.0%	Up from 71.3%	50.2%	16.7%
Retention rate	1.2%	Up from 0.2%	0.7%	2.5%
Attendance rate	97.0%	Up from 96.6%	97.0%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.9%	Up from 0.4%	0.0%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	1.1%	Up from 0.4%	0.0%	1.0%
Eligible for gifted and talented	30.8%	Up from 30.3%	30.8%	15.6%
On academic plans	4.9%	N/AV	4.9%	39.9%
On academic probation	4.9%	N/AV	0.0%	0.7%
With disabilities other than speech	9.4%	Up from 7.2%	1.8%	12.4%
Older than usual for grade	0.5%	Down from 0.6%	0.5%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.9%	Down from 2.5%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 57)				
Teachers with advanced degrees	66.7%	Up from 64.8%	60.9%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.0%	N/A	3.0%	9.1%
Teachers with emergency or provisional certificates	3.6%	Up from 0.0%	3.4%	5.6%
Teachers returning from previous year	83.5%	Down from 87.5%	86.4%	84.6%
Teacher attendance rate	93.9%	Up from 93.0%	94.0%	94.8%
Average teacher salary	\$48,981	Up 6.4%	\$44,766	\$42,267
Prof. development days/teacher	11.1 days	Down from 11.9 days	11.1 days	11.9 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	22.3 to 1	Up from 21.5 to 1	25.9 to 1	21.1 to 1
Prime instructional time	90.0%	Up from 88.4%	88.5%	89.0%
Dollars spent per pupil*	\$6,365	Down 0.9%	\$6,079	\$6,243
Percent of expenditures for teacher salaries*	62.7%	Up from 59.7%	56.0%	59.8%
Percent of expenditures for instruction*	65.8%		68.0%	65.2%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	99.0%	Up from 96.9%	99.0%	97.4%
SACS accreditation	Yes	No change	No	Yes
Character development	Excellent	No change	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Can you believe that another great school year has come and gone? Chapin Middle School (CMS) students have amazed us with all of the wonderful accomplishments that they achieved. Our students topped the district with the MAP test results. They won the Gold Award, a state-level award based on PACT testing. They placed in the region in the Math League Press Competition on all the grade levels. Our students placed fourth in the Math Counts competition. CMS has the district Lieutenant Governor's Writing Award winner, a state Science Fair winner, a Geography Bee state participant and, to top that off, superior ratings for band, chorus and orchestra. We could go on and on listing the wonderful academic honors that students have achieved.

In addition to academic honors, our students have illustrated a strong sense of character.

They raised money for people in need and worked for charities with spirit and enthusiasm. We had our struggles on the athletic field, but we showed our Eagle spirit and supported our worthy athletes. In reflection, for those of us who work at Chapin Middle School, we feel a tremendous sense of pride. Working with our children is a joy. We had a wonderful year. Projecting to the future, our School Improvement Council and Parent Teacher Organization have helped us to see that there is more that can be done. We are committed to adding a new program, the Academy, where students can be stretched to be the best that they can be. Possibilities for building relationships, tutoring and mentoring are exciting as we begin the next school year.

It takes a strong team to educate children. The Chapin Middle School faculty and staff is perhaps the strongest I have ever seen. With Wendy Morris as the Teacher of the Year, we are able to grow with technology and improve instructional strategies using technology. As our Technology Coach, Mrs. Morris has helped each of us to do a better job in the classroom with children. Meg Schelble, our school nurse, represents us well as the Support Employee of the Year. Her gentle spirit and loving personality is a comfort to students and parents as she skillfully cares for our children. The CMS Volunteer of the Year is David Knight. He has worked diligently with our Mock Trial teams for years as they prepare for competition. We extend a big thank you to Intel, our Business Partner of the Year and the District Five Middle School Business Partner of the Year, for all of their work with the CMS Lego League. The Chapin Band Boosters, led by Lisa Weir, served as our Volunteer Group. Many hours and tender loving care were extended by this group to support Chapin's award winning band program. These individuals, as well as our PTO and SIC organizations, are representative of a community that stands behind its schools. Our students, our parents and our community work hard to see that Chapin Middle School is a safe place where all children can learn, and we are sincerely thankful for their support.

Jane T. Crawford, Principal
Donna Ragsdale, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	54	290	124
Percent satisfied with learning environment	100.0%	82.4%	87.8%
Percent satisfied with social and physical environment	98.1%	82.6%	81.5%
Percent satisfied with school-home relations	100.0%	87.4%	79.3%

*Only students at the highest middle school grade level at this school and their parents were included.